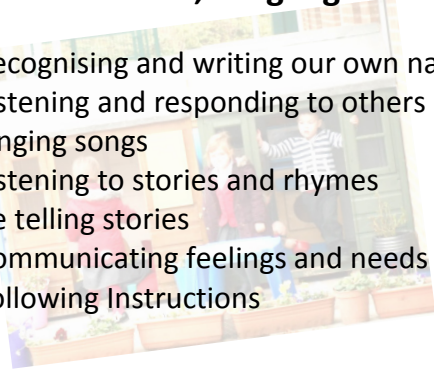


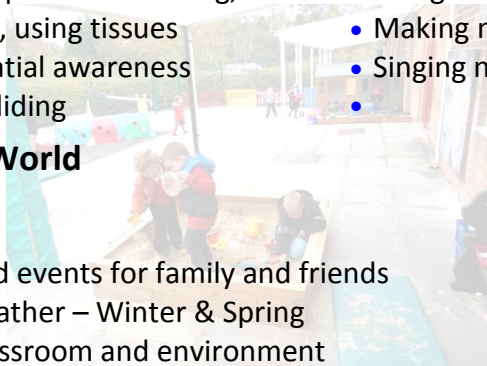
Communication, Language & Literacy

- Recognising and writing our own names
- Listening and responding to others
- Singing songs
- Listening to stories and rhymes
- Re telling stories
- Communicating feelings and needs
- Following Instructions



Physical Development

- Following simple instructions
- Music and movement
- Fine motor skills
- Developing hand-eye co-ordination
- Keeping safe
- Self care – independent toileting, washing hands, using tissues
- Developing spatial awareness
- Climbing and sliding



Understanding the World

- Celebrations
- Special times and events for family and friends
- Seasons and Weather – Winter & Spring
- Exploring the classroom and environment
- Using simple tools
- How to make things work

Computers – how to use the mouse, choose a program, using the drawing program.

Expressive Arts and Design

- Using our imagination in play – eg. Role play
- Using different materials
- Making music using different instruments and singing
- Singing new and familiar songs

Story books

- Alfie's Feet
- Mr Grumpy's Outing
- Whatever Next?
- Percy's Bumpy Ride
- The Journey.
- Big Blue Train.
- Up! Up! Up!

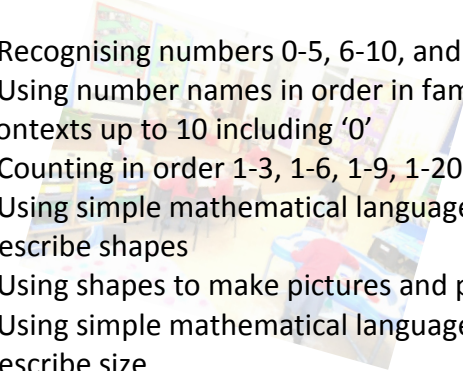
Nursery

Journeys and Treasure

Topics will be more child led and planning will reflect the interests of the children. To inspire the children we will plan for themes. These may change due to interests.

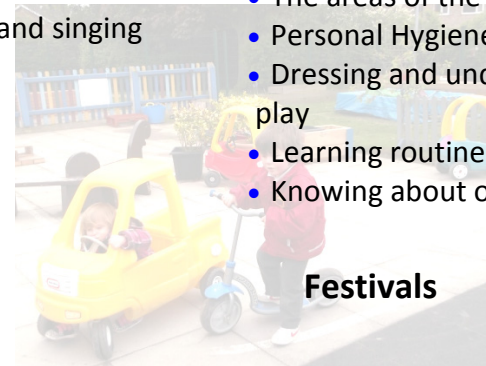
Mathematical Development

- Recognising numbers 0-5, 6-10, and above
- Using number names in order in familiar contexts up to 10 including '0'
- Counting in order 1-3, 1-6, 1-9, 1-20
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size



Personal, Social & Emotional Development

- Making friends and sharing and taking turns
- Learning the rules of the classroom
- The areas of the classroom – resources etc
- Personal Hygiene
- Dressing and undressing for outdoor play/Role play
- Learning routines of the school day
- Knowing about ourselves – what we can do



Festivals