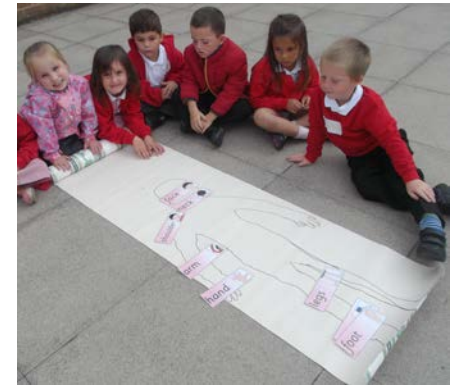




Year 1 Autumn 1

Heads, Shoulders, Knees and Toes



Science and PSHE

The focus of this topic is to learn more about ourselves and our bodies. Children will learn the names of the main body parts through games, actions, songs and rhymes. We will consider similarities and differences between ourselves and other people. The children will learn about our five senses through a range of activities such as using feely bags, smell pots and taking part in listening games. They will use their senses to compare a variety of different textures, sounds and smells. The children will apply their science knowledge to a range of different investigations, begin encouraged to ask and answer questions throughout.

RE: We will be learning about 'belonging' and what it feels like to belong to different groups.

ICT: learning to find and save games and documents, word processing, graphs, pictures.

Maths: ongoing daily maths lessons will focus on numbers, counting, place value and calculation.

Cross curricular maths

- Sorting activities related to similarities and differences.
- Measures to explore and compare lengths and heights.

Literacy: ongoing daily guided reading session, daily phonics session, hand-writing, grammar and composition taught through daily literacy hour.

Cross curricular Literacy

- Writing labels and captions.
- Sequencing and re-telling 'Funny bones'.
- Poems based around the five senses.

Creative: Ongoing weekly music lesson based on Music Express.

Cross curricular: Looking at artists self-portraits and producing our own portraits. Learning songs about body parts and the senses.