



Year One Summer 2

Where in the World?

As readers we will:

- Read books aloud accurately, re-reading them to build up our fluency and confidence.
- Explain our understanding of what we read and predict what might happen in stories.
- Link what we read or hear to our own experiences and tell others of similar things that have happened to us.
- Apply our phonics knowledge and skills to decode words.
- Read words containing more than one syllable and recognise and read compound words.

As mathematicians we will:

- Practise our number bonds - finding pairs of numbers that make numbers to 10 and 20.
- Practise counting forwards and backwards, in steps of 2, 5 and 10.
- Count objects in multiples of 2, 5 and 10 to find a total.
- Explore the language of position and direction.
- We will learn about the value of different coins and add together different prices to find a total.
- Learn about place value and apply our knowledge to add and subtract numbers up to 100.

As writers we will:

- Write correctly punctuated sentences.
- Learn about the different types of closing punctuation and use these correctly in our sentences.
- Use exciting vocabulary to make our writing interesting to the reader.
- Use different types of sentences in our writing.
- Extend our sentences by using connectives such as and, so, but and because.
- Practise writing neatly using the correct letter formation and begin to join our handwriting.
- Apply our phonic knowledge in our extended writing.

As geographers we will:

- Locate where Great Britain is on a world map.
- Locate where Louth is on a map of Great Britain and locate and label the different countries that make up Great Britain.
- Research our country and work in small groups to make fact sheets about England.
- Research Scotland, Wales and Northern Ireland and find out about the cultures in these countries.
- Produce maps of our school and the school grounds.

As artists we will:

- Practise our drawing skills to produce self-portraits. We will focus on using different materials to create a variety of shades and tones in our work.

Everyday we will:

- Develop our social skills through circle times, PSHE sessions and class discussions.
- Develop our fine and gross motor skills through a variety of physical activities.
- Develop our knowledge of the weather and the world around us.
- Learn about time.