



## Year One Spring 2

# A World of Water

### As readers we will:

- Read books aloud accurately, re-reading them to build up our fluency and confidence.
- Explain our understanding of what we read and predict what might happen in stories.
- Link what we read or hear to our own experiences and tell others of similar things that have happened to us.
- Apply our phonics knowledge and skills to decode words.
- Read words containing more than one syllable and recognise and read compound words.

### As mathematicians we will:

- Practise our number bonds - finding pairs of numbers that make numbers to 10 and 20.
- Practise counting forwards and backwards, in steps of 2, 5 and 10.
- Count objects in multiples of 2, 5 and 10 to find a total.
- Explore arrays and begin to link repeated addition to multiplication.
- Solve problems involving doubling.
- Recognise and name simple fractions and understand that fractions are equal parts of a whole.

### As writers we will:

- Write correctly punctuated sentences.
- Learn about the different types of closing punctuation and use these correctly in our sentences.
- Use exciting vocabulary to make our writing interesting to the reader.
- Use different types of sentences in our writing.
- Extend our sentences by using connectives such as and, so, but and because.
- Practise writing neatly using the correct letter formation and begin to join our handwriting.
- Apply our phonic knowledge in our extended writing.

### As geographers we will:

- Identify and name the world's 5 oceans and 7 continents and use maps, atlases and globes to identify these.
- Learn about different types of whales and where in the world they can be found.
- Use geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, sea and ocean.

### As artists we will:

- Explore different materials and media and combine these to create a multimedia collage based on an underwater theme.

### Everyday we will:

- Develop our social skills through circle times, PSHE sessions and class discussions.
- Develop our fine and gross motor skills through a variety of physical activities.
- Develop our knowledge of the weather and the world around us.
- Learn about time.